

## *AHCCS Gifted Program Identification & Underrepresented Student Populations' Procedure (2025-2026)*

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- For students who meet the definition of the “underrepresented student populations”, and score at the equivalent of the 90<sup>th</sup> percentile and/or above, will be referred for a Gifted Education Evaluation. (National Association for Gifted Children, n.d.)
- **Referrals for the Gifted Program Identification include any of the following:**
  - Teacher/Staff Referral
  - CDT and/or IXL Diagnostic Testing Screening
    - (blue score range OR the green score range for underrepresented student populations only.)
  - Parent: Oral / Written    Date of Request: \_\_\_\_\_

### Definitions:

**Underrepresented Student Populations:** Those who exhibit at least one of the following factors: Limited English proficient, English as a second language, learning disability, physical impairment, emotional disability, gender bias, racial-, linguistic- or ethnic-minority background, and/or socio/cultural deprivation (National Association for Gifted Children, n.d.).

### **Works Cited:**

1. National Association for Gifted Children (n.d.). “Identifying Gifted Children from Diverse Populations.” National Association for Gifted Children, <https://www.nagc.org>.
2. Pennsylvania Code. (n.d.). *Chapter 16. Special education for gifted students*. Pennsylvania Code & Bulletin.  
<https://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/022/chapter16/s16.1.html&d=>