



## Achievement House Cyber Charter School Board of Trustees

### Public Meeting Agenda December 10, 2024 – 7:00 p.m.

#### I. Administration

- A. Call to Order *Strangarity*
- B. Pledge to the Flag *Strangarity*
- C. Roll Call *Gilligan*
- D. Announcement of Audio Recording *Strangarity*
- E. Executive Session Statement: *Strangarity*  
The board held an executive session this evening to discuss personnel matters, real estate, and legal issues.
- F. Approval of Minutes from October 15, 2024 Meeting *Strangarity*
- G. An Executive Session was held after the October 15, 2024 public meeting.

#### II. Academic Performance

- A. Discussion Academic Report *Alderfer*
- B. Discussion Special Education Report *Knauff*
- C. Discussion Curriculum Report *Byrne*

#### III. Operations Performance

- A. Discussion Enrollment/Marketing Report *Aller*
- B. Discussion HR Report *Frank*
- C. Discussion Guidance Report *Galie*
- D. Finance and Business Report
- 1. Discussion Treasurer's Monthly Report *Schumm*
- E. Discussion CEO Report *Light*

#### IV. Personnel

- A. New Hires: *Frank*
  - 1. Brock Bellinger, Auxiliary Teacher
  - 2. Andrew Houpt, Auxiliary Teacher
- B. Promotion:
- 1. Faith Bull, English Teacher
- C. Separations:
- 1. Michael Gergely, Special Education Teacher, 10/24/24
- 2. Arthur Forwood, Health & PE Teacher, 11/12/24
- D. Title Change:
- 1. Jennifer Brittingham, Engagement & Design Coordinator
- E. Open Positions:
- 1. Chief Operating Officer

#### V. Governance

- A. Employee Manual *Light*
- B. CSI Plan

1. Board Affirmation Statement
- C. Gifted Program

**VI. New Business**

- VII. Public Comment:** *Members of the public and those in attendance at the meeting may speak for three minutes. Please adhere to this timeline if you are speaking. Printed copies of the remarks may be distributed. Board members will not answer questions asked during this time but rather listen and instruct the school on how to respond to the speaker.*

**VIII. Adjournment**

<p><i>Next Meeting: January 21, 2025 at 7:00 p.m.</i></p>
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