## AHCCS Gifted Program Identification & Underrepresented Student Populations' Procedure (2024-2025)

- Students who fall within "underrepresented student populations" and score in the overall blue range on the CDT exam, with no more than one green subsection, will additionally be referred for a Gifted Education Evaluation.
- Referrals for the Gifted Program Identification include any of the following:
  - Teacher/Staff Referral
  - CDT and/or IXL Diagnostic Testing Screening
    - (overall blue score range and all blue subsection in any one subject area CDT assessment OR overall blue score range and up to 1 green subsection in any one subject area CDT assessment for underrepresented student populations only.)
  - Parent: Oral / Written Date of Request: \_\_\_\_\_\_

## **Definitions:**

**Underrepresented Student Populations:** Those who exhibit at least one of the following factors: Limited English proficient, English as a second language, learning disability, physical impairment, emotional disability, gender bias, racial-, linguistic- or ethnic-minority background, and/or socio/cultural deprivation (National Association for Gifted Children, n.d.).

## Works Cited:

- National Association for Gifted Children (n.d.). "Identifying Gifted Children from Diverse Populations." National Association for Gifted Children, <u>https://www.nagc.org</u>.
- Pennsylvania Code. (n.d.). Chapter 16. Special education for gifted students. Pennsylvania Code & Bulletin. <u>https://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/022/chapter16/s16.1.html&d=</u>