

Work Sample Portfolio Rubric – Gifted Matrix Attachment

Instructions: For each work sample provided, consider the score earned in each gifted characteristics category. Record the gifted characteristics category score for each subject area in the score box. Total the overall subjects scores. Transfer the total score to the gifted matrix.

Gifted Characteristics Categories	0 Does Not Demonstrate Potential Gifted Characteristics Beyond Typical Grade Level/Age Expectations <i>(Work samples includes 0 examples for that specific gifted characteristic category)</i>	1 Partially Demonstrates Potential Gifted Characteristics <i>(Work Samples include 1-3 examples for that specific gifted characteristic category)</i>	2 Consistently Demonstrates Potential Gifted Characteristics <i>(Work Samples includes 4+ examples for that specific gifted characteristic category)</i>	Score Totals
Intense Subject-Based Interests	<ul style="list-style-type: none"> • Vast pre-existing schema of information about a specific topic OR a variety of topics • Use of advanced vocabulary or subject-specific jargon • Eager to engage with and solve challenging problems related to a specific subject area; assists others with problems in a specific subject area • Understands new concepts/processes in a specific subject area more easily than other students; ability to comprehend material 2+ grade levels beyond expectations • Often solves problems in a specific subject area without the need for formal training or typical aids like visuals or manipulatives • Fluently utilizes a variety of subject-specific tools and strategies without effort • Focuses on a specific subject area for long, sustained periods of time • Pursues advanced material and content within a specific subject area • Demonstrates tenacity when posed with challenging materials in a specific subject area • Spends free time developing skills in a specific subject area; demonstrates intense curiosity about a specific subject area 			
Creativity	<ul style="list-style-type: none"> • Imaginative thinking ability 			

	<ul style="list-style-type: none"> ● Highly developed or unique sense of humor; sometimes counter to what others may find humorous ● Ability to come up with unusual, unique, or clever responses ● Adventurous free spirit unafraid of the disorder in open-ended or chaotic scenarios ● Ability to generate many ideas or solutions ● Ability to adapt, improvise, or flexibly approach problems or material ● A classic “dreamer” with intellectual playfulness or strong imagination/fantasies ● Nonconforming attitude/does not fear being different ● Display a high level of curiosity and questions frequently in a way that shows unique thinking ● High emotional sensitivity or visibly moved and motivated by aesthetic experiences 	
Leadership and Communication	<ul style="list-style-type: none"> ● Demonstrates responsible behavior and can be relied on to complete tasks ● Communicates well with others and is often respected by classmates ● Good self-confidence and/or charisma ● Tends to direct group activities ● Able to organize and structure things, people, and situations ● Strategically uses a variety of communication methods to maximize reception ● Revises and edits efficiently while retaining essential ideas ● Can express ideas in multiple, efficient, or nuanced ways to make others understand ● Is an interesting storyteller ● Uses colorful and imaginative figures of speech such as pun or analogies 	
The Arts (music, art, drama)	<ul style="list-style-type: none"> ● Sustained focus on The Arts for long periods of time ● Enjoys expressing ideas through various Arts-related mediums ● Tries out a variety of media and techniques within The Arts ● Critically evaluates their work & sets a high standard of quality; refines their work through iteration and practice ● Elaborates on ideas from other people and uses them for inspiration instead of copying them ● Highly perceptive to fine details of performance in The Arts ● Often chooses Arts-based options when given the chance in class activities ● Effectively uses The Arts to convey meaning to their audience ● Poised or charismatic for their age 	

	<ul style="list-style-type: none"> • Creates original works within The Arts beyond grade level expectations 	
<p>Planning and Motivation</p>	<ul style="list-style-type: none"> • Identifies necessary information, details, and resources to complete a task • Understands how to break down a whole process into steps and keep within a given timeframe • Develops effective plans • Anticipates the outcomes of action and shows awareness of limitations and abilities when working on projects • Good at games of strategy • Identifies multiple ways to accomplish a goal • Prioritizes effectively • Requires little direction from teachers and/or little need for external motivation • Tenacity for obtaining information about topics that interest them • Persistently working on interesting tasks, even when facing setbacks 	
Total Score		