Gifted Individualized Education Plan (GIEP)

School Year:	
GIEP Team Meeting Date:	
Student ID #:	
Implementation Date:	
Anticipated Duration of Gifted Education:	
Student Information	
Student Name:	
Date of Birth:	Age:
Student Email:	
Grade:	
Parent/Guardian Information	
Parent(s) Name:	
Address:	
Home Phone:	Work Phone:
Home Email:	Work Email:
School Information	
School information	
School District:	
County of Residence:	
Other Information:	

February 2021

GIEP Team Participants

The Gifted Individualized Education Plan (GIEP) Team makes the decisions about the student's program and placement. Required members of the GIEP team are: the student's parent(s), the student (if appropriate), one or more of the student's current teachers, a school district representative, other individuals at the discretion of either the parents or district and a teacher of the gifted.

Name	Position	Signature
	Parent	
	Parent	
	Student*	
	Teacher of Gifted	
	Teacher of	
	Teacher of	
	Teacher of	
	School District Representative (Chairperson)**	

^{*} The student may participate if the parents choose to have the student participate.

^{**} The district representative is one who is knowledgeable about the availability of resources of the district and who is authorized by the district to commit those resources.

I. Present Levels of Educational Performance (Current)

A.	Academic/Cognitive Strengths
В.	Achievement Results (aligned to grade/course level standards to indicate instructional level)
C.	Progress on Goals (for annual review only)
D.	Aptitudes, interests, specialized skills, products and evidence of effectiveness in other academic areas:
E.	Grades/Classroom Performance as Indicated by Subject Area Teachers

II. Goals and Outcomes

Annual Goal #1:

Short-Term Learning Outcomes for Goal #1

Short Term Objective	Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #1

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

t-Term Learning (Short Term Objective	Outcomes for Goal #2 Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #2

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

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Annual Goal #3

Short-Term Learning Outcomes for Goal #3

Short Term Objective	Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #3

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

III. Support Services

Support Service Description	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration	Service Provider