

AHCCS Gifted Program Identification & Underrepresented Student Populations' Procedure (2024-2025)

- For students who meet the definition of the “underrepresented student populations”, and score at the 90th percentile and/or above, will be referred for a Gifted Education Evaluation. (National Association for Gifted Children, n.d.)
- **Referrals for the Gifted Program Identification include any of the following:**
 - Teacher/Staff Referral
 - CDT and/or IXL Diagnostic Testing Screening
 - (95 percentile and above and/or 90 percentile and above for underrepresented student populations.)
 - Parent: Oral / Written Date of Request: _____

Definitions:

Underrepresented Student Populations: Those who exhibit at least one of the following factors: Limited English proficient, English as a second language, learning disability, physical impairment, emotional disability, gender bias, racial-, linguistic- or ethnic-minority background, and/or socio/cultural deprivation (National Association for Gifted Children, n.d.).

Works Cited:

1. National Association for Gifted Children (n.d.). “Identifying Gifted Children from Diverse Populations.” National Association for Gifted Children, <https://www.nagc.org>.
2. Pennsylvania Code. (n.d.). *Chapter 16. Special education for gifted students.* Pennsylvania Code & Bulletin. <https://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/022/chapter16/s16.1.html&d=>