



Achievement House Cyber Charter School School-Parent /Guardian Compact *A Home and School Collaboration*

The Achievement House Cyber Charter School, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents/guardians and the entire school staff, will share the responsibility for improved student academic achievement and the means by which the school, parents and guardians will build and develop a partnership that will help children achieve the State's high standards.

Please review this School-Parent/Guardian Compact with your child. This School-Parent/Guardian Compact is in effect during school year 2023-24.

School Responsibilities

The Achievement House Cyber Charter School will:

- Provide high-quality curriculum and instruction in a supportive and effective online learning environment that enables our students to meet the State's and AHCCS's student academic standards.
- Provide opportunities for parent/guardian-teacher conferences at parent's request.
- Provide parents/guardians access to reports on their children's progress by providing instructions on how to access student grades, complete reports, and logs; Report cards are mailed quarterly.
- Provide parents/guardians reasonable access to staff through the AHCCS Staff Directory, parent email, phone, texting, and weekly online educational sessions.
- Provide parents and guardians with opportunities to log into the parent guardian portal to view classroom announcements and assignments and allowing them to observe beside their student during live classes.
- Involve parents and guardians in the planning, review, and improvement of the school's Parent & Family Engagement Policy during the online Parent Guardian Info Circle workshops.
- Involve parents and guardians in the joint development of any school wide program plan including the development of the School Improvement Plan (SIP).
- Hold an annual meeting to inform parents and guardians of the school's participation in Title 1, Part A programs, and to explain Title 1, Part A, Title 2 and Title 4 programs and encourage them to attend.
- Post the school's Health and Safety plan onto our website.



Parent/Guardian Responsibilities

The Parent/Guardian will support their child's learning in the following ways:

- Monitor attendance and ensuring that assignments are completed daily.
- Monitor student's online behavior.
- Monitor amount of time child spends watching television, playing video games, and social media participation.
- Participate, as appropriate, in decisions relating to their child's education and serve on parent guardian committees to the extent possible.
- Promote positive use of child's extracurricular time.
- Attend applicable online educational sessions or view recordings whenever possible.
- Stay informed and promptly read and reply to information about my child's education such as reading announcements, reviewing parent/guardian email, replying to phone calls and keeping household contact information updated.

Student Responsibilities

The student will share the responsibility to improve academic achievement and achieve the State's high standards. The student will agree to:

- Log in every day, attend live class, complete assignments on time and give their best effort on every assignment. Then log out.
- Reach out to teachers when help is needed through live classes, the Drop-In Center, office hours, phone, text or email.
- Take MAPs testing when required.
- Attend and take achievement tests required by Pennsylvania.
- Communicate with parent/guardian about announcements received by the school.

For more information please contact:

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