

TEACHER INTERVIEW (GENERAL EDUCATION)

LEA: _____

Monitoring Date: _____

Building Level: _____ Elem School _____ JR High/Middle _____ High School
 _____ Center-based _____ Other

Student's Name: _____

Student's Program: _____

Student's Age: _____

Questions Specific to this Student	
70.	Are you familiar with the content of this student's current IEP, including accommodations, supplementary aids and services, and annual goals? <i>(Use NA only if the student's IEP shows no involvement in general education; if teacher responds "No," follow up is required.)</i>
71.	Do you adapt and modify the general education curriculum based on the student's current IEP? <i>(If teacher responds "No," follow up is required.)</i>
72.	Do you have support from special education personnel to help you modify curriculum, instruction and assessment as required in the student's current IEP?
73.	Are you and the special education personnel working collaboratively to implement this student's program? <i>(Use NA only if the student's IEP shows no involvement in general education.)</i>
74.	Did you attend the most recent IEP meeting for this student or have the opportunity to provide input? <i>(If teacher responds "No," follow up is required.) (If teacher did not attend the IEP meeting, indicate NA on the tally sheet.)</i>
75.	Did you recommend any needed supports to implement the current IEP for this student? <i>(If answer is "No," indicate "NA" for question 76.)</i>
76.	Were those recommendations considered by the IEP team?
77.	If supports for school personnel are included in the student's current IEP, has the LEA provided those supports? <i>(If teacher responds "No," follow up is required.)</i>
78.	Are all the supplementary aids and services necessary for the student's progress in the general education class included in his/her current IEP?
79.	Are the supplementary aids and services, including program modifications and specially designed instruction in the student's current IEP, being provided? <i>(If teacher responds "No," follow up is required.)</i>
79a.	In the most recent IEP meeting for (child's name) , did you discuss whether (child's name) could be educated in a general education classroom for the entire school day? <i>(If teacher did not attend the IEP meeting, indicate NA on the tally sheet.)</i>
79b.	In the most recent IEP meeting, did the IEP team recommend removal of (child's name) from the general education classroom for any part of the school day? <i>(If teacher did not attend the IEP meeting, indicate NA on the tally sheet.)</i>
79c.	If yes, what reasons were discussed for recommending removal? <i>(If teacher did not attend the IEP meeting, indicate NA on the tally sheet.)</i>
79d.	If yes, how was the amount of time that (child's name) would be removed from the general education classroom decided? <i>(If teacher did not attend the IEP meeting, indicate NA on the tally sheet.)</i>
79e.	In the most recent IEP meeting, did the IEP team discuss whether (child's name) could be educated satisfactorily in a general education classroom for the entire school day with supplementary aids and services?
80.	Is the student making progress within the general education curriculum?

80a. In your opinion, is (child's name) benefiting from participation in your general education classroom?
80b. If yes, in what ways?
80c. If no, what does (child's name) need that (he/she) is not receiving in your class?
81. Are this student's goals based on the PA Academic Standards or, if appropriate, alternate standards?
82. Is the specially designed instruction in this student's current IEP appropriate to meet his/her educational needs? (<i>If teacher responds "No," follow up is required.</i>)
83. Is the current IEP appropriate to meet this student's educational needs? (<i>If teacher responds "No," follow up is required.</i>)
84. If appropriate, are you implementing the positive behavior support plan for this student as written in the current IEP? (<i>If teacher responds "No," follow up is required.</i>)
85. Do you have sufficient time to collaborate with the special education teacher in order to meet this student's needs?
85a. Have you received sufficient training, technical assistance and other support to teach (child's name)?
85b. If no, what training or support would assist you?
General Questions
86. When a student with a disability is included in your class do you have the opportunity to provide information to the IEP team? (<i>If teacher responds "No," follow up is required.</i>)
87. Do you provide progress monitoring data as part of the IEP development process?
88. Do you receive training regarding how to differentiate instruction and modify the curriculum in your classroom?
89. Do you receive training regarding how to provide positive behavior supports for students with negative behaviors?
90. If you have a student with a behavioral need, have you been trained how to deescalate negative and aggressive student behavior?
91. Do you participate in determining the kinds of training and technical assistance needed to support students with IEPs in regular education classrooms?
92. If a student with an IEP is having behavioral difficulties in your classroom, do you address the behavior in your classroom rather than sending him/her back to the special education classroom to address the behavior issue unless indicated otherwise in the student's IEP? (<i>If teacher responds "No," follow up is required.</i>)
93. Do special education personnel work directly with you to help you reduce negative student behaviors?
94. If a student has AT included in his/her current IEP, have you received training in AT, and accessing AT resources?