



## Achievement House Cyber Charter School School-Parent /Guardian Compact *A Home and School Collaboration*

The Achievement House Cyber Charter School, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents/guardians and the entire school staff, will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Please review this School-Parent Compact with your child. This School-Parent Compact is in effect during school year 2019-20.

### **School Responsibilities**

The Achievement House Cyber Charter School will:

- Provide high-quality curriculum and instruction in a supportive and effective online learning environment that enables our students to meet the State's and AHCCS's student academic standards.
- Provide opportunities for parent/guardian-teacher conferences at parent's request.
- Provide parents/guardians access to reports on their children's progress by providing instructions on how to access student grades, complete reports, and logs; Report cards are mailed quarterly.
- Provide parents/guardians reasonable access to staff through the AHCCS Staff Directory, parent email, phone, texting, and weekly online educational sessions.
- Provide parents with opportunities to log into the parent portal to view classroom announcements and assignments and allowing them to observe beside their student during live classes.
- Involve parents in the planning, review, and improvement of the school's Parent & Family Engagement Policy during the online Parent Info Circle workshops.
- Involve parents in the joint development of any school wide program plan including the development of the School Improvement Plan (SIP).
- Hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and to explain Title 1, Part A, Title 2 and Title 4 programs and encourage them to attend.



## Parent/Guardian Responsibilities

The Parent/Guardian will support their child's learning in the following ways:

- Monitor attendance and ensuring that assignments are completed daily.
- Monitor student's online behavior.
- Monitor amount of time child spends watching television, playing video games, and social media participation.
- Participate, as appropriate, in decisions relating to their child's education and serve on parent committees to the extent possible.
- Promote positive use of child's extracurricular time.
- Attend applicable online educational sessions or view recordings whenever possible.
- Stay informed and promptly read and reply to information about my child's education such as reading announcements, reviewing parent/guardian email, replying to phone calls and keeping household contact information updated.

## Student Responsibilities

The student will share the responsibility to improve academic achievement and achieve the State's high standards. The student will agree to:

- Log in every day, complete assignments on time, and give their best effort on every assignment. Then log out.
- Reach out to teachers when help is needed through live classes, the Drop-In Center, phone, text or email.
- Take MAPs testing when required.
- Attend and take achievement tests required by Pennsylvania.
- Communicate with parent/guardian about announcements received by the school.

For more information please contact:

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