

AHCCS Gifted Ed. Screening Matrix 2026-2027

AHCCS Gifted Screening Matrix

Student Name: _____ Grade: _____

Referral Source: Staff Referral / Universal Screener / Parent Request

Cells highlighted in **green** below indicate points awarded to the student based on available data.

Quantitative Measures to Consider – Phase I			
	2	1	0
CDT – Classroom Diagnostic Tool – use best subject area scores. Only award one set of points for all CDT subject tests.	CDT: Blue Score Range Overall & in All Subsections	CDT: Blue Score Range Overall & no more than 1 green subsection OR student scoring in top 10% of AHCCS students in their respective grade level for that test session.	CDT: Blue Score Range With 2 or More Green Subsections, Green Overall Score Range, or Red Score Range
PSSA- use best subject area scores. Only award one set of points for all PSSA scores. Use only the most recently taken PSSA tests.	Advanced	Proficient	Basic or Below Basic
Keystone- use best subject area scores. Only award one set of points for all Keystone scores.	Advanced	Proficient	Basic or Below Basic
Qualitative Measures to Consider - Phase II [Must earn at least 2 points in Phase I to qualify for Phase II]			
	3	1	0

Chuska Scales for Acquisition <i>(completed by 2 teachers in areas of strength, take highest scoring for matrix, attach both)</i>	12+ YES responses	8-11 YES responses	7 or fewer YES responses
Chuska Scales for Retention <i>(completed by 2 teachers in areas of strength, take highest scoring for matrix, attach both)</i>	8+ YES responses	5-7 YES Responses	4 or fewer YES responses

Additional Items to Attach for Consideration
• Teacher Input Forms • Current Grades • Any other relevant items to consider that may indicate giftedness • NewsEla Lexile scores

Recommendation

€ Proceed to Testing (one check needed below) € Individualized Standardized Ability Test score of 130+ on verbal, nonverbal, or composite € 9 or more matrix points. TOTAL SCORE _____ € Other intervening factors if 7-8 matrix points with school team recommendation (briefly explain below)
€ Do Not Proceed to Testing

Instructions for Gifted Screening

The gifted screening process can be initiated by teachers/staff, parent request, or through a universal screening assessment (CDT and/or IXL).

Assessment	Who Can Administer
CDT	PA Certified Educator
Newsela Lexile Score (Only use for additional items to attach for consideration)	PA Certified Educator
Modified Chuska Scale for Rate of Acquisition	Teacher/school staff member familiar with student performance
Modified Chuska Scale for Determining Rate of Retention	Teacher/school staff member familiar with student performance
Reynolds Intellectual Assessment Scales (RIAS) 2-Remote or other IQ/cognitive assessment used for purpose of determining giftedness	Certified School Psychologist